

ENGL A006N: SUPPORT SKILLS FOR ENGLISH COMPOSITION

| Item | Value |
|------------------------------------|---|
| Curriculum Committee Approval Date | 12/06/2023 |
| Top Code | 493062 - Secondary Education (Grades 9-12) and G.E.D. |
| Units | 0 Total Units |
| Hours | 1-6 Total Hours (Lecture Hours 1-6) |
| Total Outside of Class Hours | 0 |
| Course Credit Status | Noncredit: Support Course (U) |
| Material Fee | No |
| Basic Skills | Basic Skills (B) |
| Repeatable | Yes; Repeat Limit 99 |
| Open Entry/Open Exit | Yes |
| Grading Policy | P/NP/SP Non-Credit (D), • Letter Non-Credit (L) |

Course Description

This course will help students build various skills required in their English composition courses. These skills include sentence grammar, sentence fluency, paragraph and essay structure, reading comprehension, source integration, and research writing. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will be able to demonstrate improvement in skills related to English 100, including writing, reading and researching source material.

Course Objectives

- 1. Plan, create, and produce a coherent, well supported, properly formatted thesis-driven college essay.
- 2. Find and embed research into their essays.
- 3. Read and analyze college-level texts.

Lecture Content

Writing Skills Sentence grammar Integrating quotes Paraphrasing Paragraph structure and development Thesis statements Essay structure and development Reading Skills Annotation Comprehension Evaluation Research Online resources Library resources Evaluating sources Integrating sources Work Cited page Editing Skills Revising a rough draft Proof reading Understanding feedback

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)

Instructional Techniques

Lecture/discussion; review and analysis of samples, peer review sessions; small group discussion/work groups.

Reading Assignments

There may be various readings which are related to or have also been assigned to the English 100 class the students are attending.

Writing Assignments

There may be outside writing assignments, but these are related to or assignments from the English 100 class the students are attending.

Out-of-class Assignments

There may be outside class assignments, but these are related to or assignments from the English 100 class the students are attending.

Demonstration of Critical Thinking

Students will demonstrate critical thinking skills in developing ideas in paragraphs and essay, while reading and evaluating college-level texts, and evaluating and using source material.

Required Writing, Problem Solving, Skills Demonstration

Student will demonstrate problem-solving skills in paragraph and essay organization and development, in finding ways to understand and articulate complex ideas, and in evaluating and improving problematic writing in their drafts.

Eligible Disciplines

English: Master's degree in English, literature, comparative literature, or composition OR bachelor's degree in any of the above AND master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Kirszner, Laurie G. and Stephen Mandell. Patterns for College Writers, 12th ed. Bedford St. Martins, 2015
2. Required Langan, John. College Writing Skills with Readings, 9th ed. MacGraw Hill, 2016

Other Resources

1. <https://courses.lumenlearning.com/developmentalreading/>
<https://edu.gcfglobal.org/en/topics/reading/> <https://courses.lumenlearning.com/styleguide/>