

# ENGL A005: BASIC READING SKILLS

Item	Value
Curriculum Committee Approval Date	12/02/2020
Top Code	152000 - Reading
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

## Course Description

A sequence of reading lessons that will target reading rate growth, for students in the areas of vocabulary development and comprehension improvement. NOT DEGREE APPLICABLE.

## Course Level Student Learning Outcome(s)

1. Apply reading rate flexibility techniques in varied readings.
2. Apply the use of context clues/cues in the improvement of learning new vocabulary.
3. Distinguish between a topic, main idea and supporting detail.

## Course Objectives

- 1. Apply time management techniques.
- 2. Identify problem areas of failed concentration.
- 3. Apply study strategies
- 4. Apply metacognitive skills.
- 5. Distinguish topic, main idea, and supporting ideas of reading passages
- 6. Apply principles for integrating a textbook.
- 7. Increase reading rate.
- 8. Apply contextual cues to infer the meaning of new vocabulary.
- 9. Recognize bias, tone, and author's point of view.
- 10. Infer the implied meaning of reading passages.

## Lecture Content

Student Success: Goal Setting Time Management Concentration  
 Techniques Internal and External Distractions Evaluating and establishing an appropriate study environment Sustained Silent Reading Study  
 Strategies for Reading: Previewing the reading assignment Integrating Knowledge while Reading Metacognition Personal awareness of thinking, remembering, and fixing problem areas while reading. Recalling what you've read Vocabulary Development Differentiating among connotation and denotation in vocabulary Seeing words in context Decoding using phonics Word Parts: affixes-prefixes-suffixes, and roots Grade level

vocabulary mastery Main Ideas Differentiating among topic, main idea, and supporting details Methods for integrating a textbook Note taking Annotating Outlining Rate Flexibility Adjusting reading rate for the task Techniques for reading faster Eye exercises Awareness of tips to read faster Physiology of the brain: eye fixations, regressions, tracking Sustained silent reading Critical Reading Author's Intent-Purpose Point of View Tone Distinguish Fact-Opinion Recognize Valid-Invalid Support

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

## Instructional Techniques

Lecture and application of ideas Individual, paired, and small group exercises, Instructor feedback of problems in the reading process Discussion

## Reading Assignments

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## Writing Assignments

Short summary writing, short answer to feedback questions, book reports

## Out-of-class Assignments

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## Demonstration of Critical Thinking

Personal feedback questions of material in text, multiple-choice tests, and daily participation

## Required Writing, Problem Solving, Skills Demonstration

Short summary writing, short answer to feedback questions, book reports

## Textbooks Resources

1. Required Smith, Brenda. Breaking Through College Reading, ed. Boston: Longman/Allyn Bacon, 2003 Rationale: Smith, Brenda, Breaking Through College Reading, 8th ed. Boston: Longman/Allyn Bacon, 2003.

## Other Resources

1. Speed reading materials (text-supplement) and applicable machines and watches. 2. Multi-level reading materials, such as SRA, RFU, Single Skills. 3. Selected handout materials to be provided and distributed by the instructor.