

EMGT C150: CRISIS MANAGEMENT OF SPECIAL POPULATIONS

Item	Value
Curriculum Committee Approval Date	11/21/2008
Top Code	210530 - Industrial and Transportation Security
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This course will introduce the basic concepts of emergency management organizations in relation to individuals with special needs. Areas of concentration will include communication, preparedness plans, and use of available resources in the often overlooked population of individuals with special needs. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Given a detailed map of a community, properly identify the locations that house special populations that may be impacted during a critical incident.
2. Given a tabletop exercise, list the steps first-responders must take in appropriately identifying special populations in their community.

Course Objectives

- 1. Recognize basic disaster preparedness and response roles and responsibilities.
- 2. Describe models of crisis intervention and mental health response activities.
- 3. Discuss the types of vulnerable human populations negatively impacted by critical incident events.
- 4. Compare/contrast the unique needs of different populations in disasters.
- 5. Identify the challenges in communicating with special needs populations, including the elderly and the disabled.
- 6. Examine evacuation plans for special needs populations.
- 7. Formulate basic emergency response plans that emphasize disability specific procedures.
- 8. Outline community outreach activities before, during, and after a critical incident event.
- 9. Prepare an incident action plan that allocates resources for special populations.

Lecture Content

INTRODUCTION TO DISASTER PREPAREDNESS FOR SPECIAL NEEDS
 Definition Terminology Principles History SPECIAL NEEDS AND/OR
 DISABLED POPULATION Identification Incident Action Plans Referrals
 Emergency preparation COMMUNICATION Challenges Special location
 files Hearing impaired Sight impaired MOBILITY Challenges Evacuation
 plans Accessibility Standards Individual Emergency Cards CASE STUDIES
 State Local Analysis Lessons Learned TABLE TOP EXERCISES AND
 DEBRIEF Demonstrate teamwork in problem solving EMERGENCY
 PLANNING Disability specific procedures Training of response personnel
 Education of community Volunteer specific to special needs OUTREACH
 TO COMMUNITY Accessibility of shelters Coordination of existing
 resources Education Review of policy and procedures INCIDENT ACTION
 PLANS Addressing special needs Disabled population Resources
 allocated PRACTICAL EXERCISE Table top scenarios Group problem
 solving Development of plan IMMEDIATE RESPONSE TO DISASTERS
 Locating persons with disabilities/special needs Transportation Support
 through community

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

This course may be taught using multiple methods of support including classroom, video, audio, multi-media, and online strategies. Strategies may include lectures; cooperative learning groups; written homework assignments; self-paced independent study using textbooks, video lessons, audio segments, demonstrations or discussions; simulations; role playing; case studies; problem-solving exercises; debates; presentations by students to software or online systems; presentations to the instructor or to other students; research projects; and journal reflections.

Reading Assignments

Reading assignments including but not limited to textbooks, professional journals, magazines, and newspaper articles

Writing Assignments

Short essay assignments

Out-of-class Assignments

Writing assignments requiring the student to demonstrate quantitative/qualitative research skills.

Demonstration of Critical Thinking

Written/oral assignments requiring the student to demonstrate analytical problem-solving skills.

Required Writing, Problem Solving, Skills Demonstration

All lessons and class projects require the use of a logical approach in identifying the problem and obtaining the information to assist in formulating a response to an incident. Group participation and practical application.

Eligible Disciplines

Industrial safety. Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

Textbooks Resources

1. Required Baker, L.R.; Cormier, L.A. Disaster and Vulnerable Populations: Evidence-Based Practice for the Helping Professions, 1st ed. New York: Springer Publishing Company, 2015 Rationale: - Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library 2. Assigned articles, Internet research and class hand-outs. 3. Access to Internet either in a Coastline Community College Lab or outside the college. For Classroom based class and Hybrid Class, a minimum of 2 gigabyte USB memory stick.