

ELL G041N: INTRODUCTION TO ACADEMIC LISTENING AND SPEAKING FOR MULTILINGUAL STUDENTS

Item	Value
Curriculum Committee Approval Date	12/06/2022
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	Yes
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This noncredit course is an introductory course to the ESL Academic Listening and Speaking sequence for multilingual students that need proficiency in Academic English. It will familiarize students to academic listening, speaking, language, and critical thinking skills. Students will locate main ideas and details in recorded short lectures, improve pronunciation, and develop oral presentation skills. Open Entry/Open Exit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Locate the main ideas in audio and video recordings.
3. Solve Wh-questions regarding the content of listening passages.
4. Discuss personal experiences and familiar matters in conversations.

Course Objectives

- 1. Identify main ideas and supporting details in simple speeches on academic subjects.
- 2. Employ previewing techniques to predict meaning from content.
- 3. Formulate, maintain, and end short conversations on various academic and familiar subjects.
- 4. Discuss various topics in group and classroom discussions.
- 5. Apply suprasegmental skills, such as syllable stress and intonation for sentences and questions.
- 6. Demonstrate segmental skills, such as word-end consonants and contractions.
- 7. Present short, simple speeches on familiar subjects.
- 8. Apply public speaking skills such as eye contact, gestures, and appropriate volume.
- 9. Recall stress in conventional words and phrases.

Lecture Content

Listening Skills Utilize knowledge of English vocabulary and syntax to communicate the speaker's perspective. Identify language that indicates opposing viewpoints. Recall sequence markers. Relate new information to prior knowledge and personal experience. Summarize information using graphic organizers. Speaking Skills Begin, sustain, and end a conversation with various strategies. Conduct interviews with classmates. Provide explanations, explain points of view, and ask and answer questions. Discuss various topics with their classmates in pairs or groups. Pronunciation Skills Develop recognition of suprasegmentals skills, such as syllable stress and intonation patterns for sentences and questions. Develop recognition of segmentals, such as word-end consonants and contractions. Distinguish between minimal vowel pairs. Presentation and Communication Present short, simple speeches about familiar subject matter. Employ public speaking skills such as eye contact, gestures, and appropriate volume. Use turn-taking skills, listening and not interrupting, and valuing others viewpoints.

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Reading Assignments

Reading assignments where students must read interview questions and ask classmates the questions. Reading assignments where students must read and interpret a T-chart. Reading assignments where students must read and gather information for a short speech. Reading assignments where students must read Wh-questions and answer them.

Writing Assignments

Note-taking assignments to identify the speaker's purpose, main argument, and supporting details. Dictation exercises to write down what the speaker says. Writing exercises where students must take notes using a T-chart.

Out-of-class Assignments

TBD

Demonstration of Critical Thinking

Interpret a chart. Organize ideas. Analyze results. Analyze visuals. Synthesizing information. Make inferences about a listening passage. Apply previous knowledge to new knowledge. Predict information. Reflect on listening activities.

Required Writing, Problem Solving, Skills Demonstration

Applied performance (e.g., follow oral and/or written directions, note-taking of key information). Presentations (e.g., individual vs. group, peer vs. teacher vs. outside evaluator grading). Projects/reports. Tests (e.g., fill-in-the-blank, cloze, sentence completion, dictation, short answer, true/false, multiple choice, match). Observation (e.g., during individual and group collaborations). Cooperative experience (e.g., focus groups, student teams, study groups). Portfolio of students work (e.g., completed assignments).

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL

certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Fettig, C. Najafi, K. . Pathways: Listening, Speaking, and Critical Thinking Foundations, 2 ed. Cengage Learning Custom Publishing (latest), 2018