

# ELL C085N: PRONUNCIATION SKILLS - INTERMEDIATE TO ADVANCED

Item	Value
Curriculum Committee Approval Date	04/26/2024
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

Formerly: ESL C085N. This is a pronunciation and communication course for non-native English speakers of intermediate to advanced level English proficiency. Emphasis is placed on highly accurate pronunciation and comprehension of American English speech patterns and communication skills necessary for employment, social, and academic situations. ADVISORY: Students who have completed ESL C043N Speaking and Listening 2B with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. (NOT DEGREE APPLICABLE.) Not Transferable.

## Course Level Student Learning Outcome(s)

1. Demonstrate accuracy in correct pronunciation of targeted English phonemes.
2. Exhibit correct English language stress, pitch, and intonation patterns.
3. Demonstrate correct pronunciation of final consonants, including pluralization, possessives, and tense markers.

## Course Objectives

- 1. Consistently enunciate vowels and consonants accurately.
- 2. Demonstrate fluency in reading and speaking, enunciating English phonemes accurately and showing control of pitch, stress, and intonation.
- 3. Consistently produce final consonants correctly, including pluralization, possessives, and tense markers.

## Lecture Content

Phonemes Letters vs. Phonetic Symbols English Alphabet vs. PA Vowel Sounds Consonant Sounds Voiced Consonants Unvoiced Consonants Stress Stressed and Unstressed Syllables Syllable Stress Primary Stress in Two-syllable Words Primary and Secondary Stress in Multi-syllable Words Word Stress Function and Content Words Word Stress

and Meaning Rhythm Time Stress Intonation Patterns Statement Intonation Wh- Question Intonation Yes/No Question Intonation Tag Question Intonation Intonation in Questions with or Focused Intonation and Meaning Sincerity and Sarcasm in intonation Linking and Blending Sounds Same Consonant Sounds Similar Consonant Sounds Consonant to Vowel Consonant to Consonant Vowel to Vowel Final Sounds Plurals, Possessives, Past Tense, Present Tense -s and -es Consonant Clusters Sound Reductions Common Reductions Consonant Cluster Reductions Informal Reductions

## Method(s) of Instruction

- Enhanced NC Lect (NC1)

## Instructional Techniques

Class sessions may include lectures, discussions, interactive role-playing, and individual, pair, small group, and whole-class listening and speaking exercises.

## Reading Assignments

Reading Assignments may include reading aloud and recording sounds, sentences, and short paragraphs.

## Writing Assignments

Writing Assignments may include sound discrimination, dictation, and listening comprehension exercises.

## Out-of-class Assignments

Out-of-class Assignments may include listening, speaking, and technology-based exercises.

## Demonstration of Critical Thinking

Problem solving, error analysis, contrastive analysis, role-playing, and self-evaluation of productive and receptive skills.

## Required Writing, Problem Solving, Skills Demonstration

Applied performance (e.g. dictation, recordings, and individual, pair and group collaborations), informal conversations, and quizzes.

## Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

## Textbooks Resources

1. Required Grant, Linda. Well Said, Pronunciation for Clear Communication, 4th ed. Boston, MA: Cengage Learning, 2017 Rationale: -

## Other Resources

1. Coastline Library