

# ELL C040N: INTEGRATED ENGLISH SKILLS 2A

Item	Value
Curriculum Committee Approval Date	04/26/2024
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	48-144 Total Hours (Lecture Hours 48-144)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This is a course for low-intermediate English language learners and focuses on English language skills necessary for reading, writing, listening, and speaking tasks in familiar everyday life situations. Emphasis is placed on reading and interpreting short reading passages, using a variety of present, past, and future tenses, writing short paragraphs, accurate pronunciation and communication, and listening skills necessary for classroom situations and life skills. ADVISORY: Students who have completed ESL C022N Reading, Writing, and Grammar 1B with a Pass are encouraged to enroll in this course; Students who have completed ESL C023N Speaking and Listening 1B with a Pass are encouraged to enroll in this course; Students who have completed ESL C030N Integrated English Skills 1B with a Pass are encouraged to enroll in this course; New students are advised to complete the ESL placement process to determine their initial placement. (NOT DEGREE APPLICABLE). Not transferable.

## Course Level Student Learning Outcome(s)

- Express original ideas in appropriate, grammatically-correct sentences in response to level-appropriate readings in academic and real-world settings.
- Participate in short conversations and accurately report information given by others.

## Course Objectives

- 1. Identify the main idea and supporting details of a simplified text.
- 2. Write original ideas using appropriate grammar and studied vocabulary
- 3. Interpret familiar vocabulary in a new context.
- 4. Evaluate supporting details and differentiate between facts and opinions in level-appropriate reading passages.
- 5. Write a short paragraph with a main idea and at least three supporting details.
- 6. Ask and answer questions about spoken English passages.
- 7. Produce grammatically correct English sentences employing verbs of present, past, and future tenses while speaking.
- 8. Interpret and follow spoken directions.

- 9. Communicate in English in order to complete tasks.
- 10. Speak clearly so that English speakers can understand what is being said.

## Lecture Content

GRAMMAR Present tense verbs: simple, progressive, and perfect. Past tense verbs: simple, progressive, and perfect Future time with will and be going to Yes-No and wh-word questions Nouns and Pronouns Sentence combining Modal auxiliaries: can, could, might, and should. WRITING FOCUS Formatting for a paragraph assignment Paragraph organization Topic sentence Supporting details Concluding sentence THE PROCESS FOR WRITING A BASIC PARAGRAPH Pre-writing activities Writing the first draft Proofreading Revising PARAGRAPH PATTERNS OF ORGANIZATION Describing a family member Listing order Giving instructions Space order READING FOCUS Reading for the main idea Reading for details Recognizing different text types Making inferences Synthesizing and summarizing pages of text Analyzing affirmative and negative statements Interpreting vocabulary in new contexts Pronunciation Focus The Alphabet and Vowels The Two-Vowel Rule Strong and Weak Syllables Intonation: The Most Important Word Stop Sounds: /t/ and /d/ Continuing Sounds: /s/ and /z/ Linking with /t/, /d/, /s/, and /z/ Sounds Listening Focus Listening for Main Ideas Taking Messages Listening for Details Listening to Recognize a Speaker's Point of View Listening to Take Notes Speaking Focus Greeting a Visitor Leaving a Message Expressing Agreement or Disagreement Asking Questions for Clarification Asking for Repetition Offering Advice Answering Basic Interview Questions Asking for Information Life Skills: One ESL life skills module is taught based on student interest

## Method(s) of Instruction

- Regular NC Lect (NC3)
- Online Reg NC Lect (NC7)
- Live Online Reg NC Lecture (NCB)

## Instructional Techniques

Class sessions may include short, simple lectures and class discussions, interactive role-playing exercises, conversations and tasks in pairs and small groups, individual reading and writing assignments, listening and note-taking exercises, pronunciation exercises, and multi-media exercises and presentations.

## Reading Assignments

Students read selections to answer comprehension questions about these reading passages. Students read text to prepare for class discussion and small-group exercises. Students read model paragraphs to become familiar with American English patterns of paragraph organization. Students read passages prior to participation in small-group or whole-class discussions about the material presented.

## Writing Assignments

Students write original sentences and short paragraphs in response to prompts following assigned reading selections. Students write sentences and basic paragraphs on personal and academic topics. Students listen to short passages or conversations on topics, take notes, and respond by writing answers to written questions about the passages. As part of the midterm and final exams, the students listen to short passages and write answers to questions about these passages in complete, original sentences and short paragraphs.

## **Out-of-class Assignments**

As homework, students may research class-related topics on the Internet, using resources from the Coastline Library, as needed, and report on these topics as part of the preparation for an academic paragraph-writing assignments.

## **Demonstration of Critical Thinking**

Students synthesize and summarize pages of text and analyze affirmative and negative statements in reading passages. They also interpret vocabulary in new contexts. Students watch or listen to commercials to differentiate between facts and opinions. They organize and synthesize information from listening selections to participate in small group discussions.

## **Required Writing, Problem Solving, Skills Demonstration**

As part of the midterm and final examinations, students write original sentences and short paragraphs in response to prompts. Students analyze a reading passage, paraphrase the main idea, and list supporting details. Both the midterm and final exams require students to listen to short passages and answer questions about these passages with original paragraphs.

## **Eligible Disciplines**

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Butler, L. Password 3, 3 ed. Pearson, 2020 2. Required Boyd, F. Numrich, C.. North Star Listening and Speaking 1, 4 ed. White Plains, NY: Pearson, 2020 3. Required Azar, B. Hagen, S. Fundamentals of English Grammar, 5 ed. Pearson, 2019 Rationale: It is the second book in a series of three books.

## **Other Resources**

1. Coastline Library 2. Burlington English