

ELL C030N: INTEGRATED ENGLISH SKILLS 1B

Item	Value
Curriculum Committee Approval Date	04/26/2024
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	48-144 Total Hours (Lecture Hours 48-144)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is a basic course for high-beginning English language learners and focuses on English language skills necessary for reading, writing, listening, and speaking tasks in familiar everyday life situations. Emphasis is placed on interpreting short reading passages on familiar topics in everyday life in the United States as well as writing sentences in the simple past, past progressive, and future tenses. Students work to master pronunciation of final consonants, build listening skills to identify main idea and details, and speaking skills to ask for directions and clarification. **ADVISORY:** Students who have completed ESL C011N Sentence Structure 1 with a Pass are encouraged to enroll in this course; Students who have completed ESL C012N Reading and Writing 1 with a Pass are encouraged to enroll in this course; Students who have completed ESL C013N Listening and Conversation 1 with a Pass are encouraged to enroll in this course; Students who have completed ESL C020N Integrated English Skills 1A with a Pass are encouraged to enroll in this course; New students are advised to complete the ESL placement process to determine their initial placement. **NOT DEGREE APPLICABLE.** Not Transferable.

Course Level Student Learning Outcome(s)

1. Correctly identify the main idea and supporting details and develop grammatically correct responses to content questions about an assigned paragraph.
2. In a spontaneous conversation on an assigned topic, ask and answer questions correctly and appropriately.

Course Objectives

- 1. Read a short passage on a familiar topic and identify the main idea and supporting details.
- 2. Generate original sentences in the simple and progressive present and past tenses.
- 3. Ask and answer questions about reading passages and evaluate supporting details.
- 4. Write simple paragraphs with guidance.
- 5. Answer simple questions with phrases or simple sentences
- 6. Listen for and report simple details.

- 7. Carry on simple conversations about familiar topics.
- 8. Listen and take notes.
- 9. Use correct pronunciation and intonation in simple sentences

Lecture Content

GRAMMAR Expressing Past Time Expressing Future Time Modals Nouns and Modifiers Making Comparisons WRITING Writing simple statements and questions Writing compound sentences with and, but, or, and so. Writing simple paragraphs with guidance READING Identifying the main idea Scanning for supporting details Evaluating supporting details Identifying topics Categorizing Differentiating between facts and opinions Comparing two points of view SPEAKING SKILLS Asking questions with correct intonation Asking for directions Asking for clarification Giving and responding to commands and directions Pronouncing simple past tense endings on regular verbs Pronouncing the -s at the end of third person singular present tense verbs, plural nouns, and possessives Reporting information orally LISTENING SKILLS Listening for the main idea Listening for details Listening to take notes Listening to identify similarities and differences Listening for information Life Skills: One ESL life skills module is taught based on student interest

Method(s) of Instruction

- Regular NC Lect (NC3)
- Online Reg NC Lect (NC7)
- Live Online Reg NC Lecture (NCB)

Instructional Techniques

Class sessions may include short, simple lectures and class discussions, interactive role-playing exercises, conversations and tasks in pairs and small groups, individual reading and writing assignments, listening and note-taking exercises, pronunciation exercises, and multi-media exercises and presentations.

Reading Assignments

Students read selections from the required text and reading selections on handouts and answer comprehension questions about those passages. Students read assigned passages in preparation for class reports and discussions.

Writing Assignments

Students write original sentences in response to questions about assigned reading selections. Students complete simple guided paragraphs about subjects they have researched on the internet. As part of the midterm and final exams, students write answers to questions presented orally. They are required to write complete, grammatically-correct sentences.

Out-of-class Assignments

Students look up class-related topics on the Internet, accessing the Coastline Library, as needed, and report information to the class. Students complete online exercises that are provided as supplements to their textbooks.

Demonstration of Critical Thinking

The students will view a printed advertisement or watch a commercial. Students will evaluate statements of fact presented in the ad or commercial and distinguish between facts and opinions.

Required Writing, Problem Solving, Skills Demonstration

Students read a short passage and write answers to questions about the passage. They are asked to identify the main idea and supporting details and write their opinions about the strength of support for the main idea.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Azar, B.S. Hagen, S. Basic English Grammar 5e, Split B, 5 ed. Pearson, 2021 2. Required Butler, L. Password 2, 3 ed. Pearson, 2020

Other Resources

1. Coastline Library 2. Burlington English