

ELL C028N: ENGLISH LANGUAGE LEARNING FOR CITIZENSHIP 1

| Item | Value |
|------------------------------------|----------------------------------------------------|
| Curriculum Committee Approval Date | 04/26/2024 |
| Top Code | 493087 - English as a Second Language - Integrated |
| Units | 0 Total Units |
| Hours | 36-72 Total Hours (Lecture Hours 36-72) |
| Total Outside of Class Hours | 0 |
| Course Credit Status | Noncredit (N) |
| Material Fee | No |
| Basic Skills | Basic Skills (B) |
| Repeatable | Yes; Repeat Limit 99 |
| Open Entry/Open Exit | No |
| Grading Policy | P/NP/SP Non-Credit (D) |

Course Description

Formerly: ESL C028N. This beginning-level noncredit course is the first in a series of two courses for non-native English speakers to prepare for the USCIS naturalization process with emphasis on developing reading, writing, listening, and speaking skills necessary for successful completion of the USCIS Naturalization Interview and Test. Students will gain basic knowledge of U.S. geography, government, and history. ADVISORY: Students who have completed ESL C013N Listening and Conversation 1 with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. (NOT DEGREE APPLICABLE). Not Transferable.

Course Level Student Learning Outcome(s)

1. Respond correctly and appropriately to simple spoken commands in English.
2. Write grammatically correct and appropriate sentences to respond to simple, written questions about U.S. geography, government, and history.

Course Objectives

- 1. Use English to provide grammatically correct and appropriate responses to USCIS Naturalization Interview Test questions.
- 2. Answer simple questions related to U.S. geography, government, and history.
- 3. Read and understand simple English sentences about U.S. geography, government, and history.
- 4. Correctly and appropriately respond to spoken commands in English.

Lecture Content

Geography Maps and Geography States, Capitals, and Territories Famous U.S. Landmarks The Flag Government The Branches of Government

Types of Government and Economy The Constitution and the Bill of Rights Federal and State Government History Colonization of America The Revolutionary War and the Declaration of Independence The Constitution Wars in the 1800s Industrial Revolution Civil Rights September 11, 2001 U.S. Presidents USCIS Tests The Speaking Test The Reading Test The Writing Test Civics Test Questions

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Instructors are generally expected to use lecture, class discussions, small-group discussions, and pair work. Instructors are also generally expected to use activities such as student skits, student presentations, pronunciation coaching, reading and writing assignments, vocabulary development activities, and interactive multimedia demonstrations and exercises.

Reading Assignments

Students will read short passages in the text to prepare for class discussions and exercises.

Writing Assignments

As part of the midterm and final exams, students will write answers to questions presented orally. They will be required to write complete, grammatically-correct sentences.

Out-of-class Assignments

Students will look up class-related topics on the Internet, accessing the Coastline Library, as needed, and report information to the class. Students will complete online exercises that are provided as supplements to their textbooks.

Demonstration of Critical Thinking

Students will read statements about U.S. geography, government, and history. They must judge whether each statement is correct or incorrect. If a statement is judged incorrect, the student must revise the statement so that it is correct. Students will read sample interviews of a citizenship candidate with a USCIS officer. Students must judge whether or not parts of the candidate's speech are appropriate and grammatically correct. If a part of the candidate's speech is judged to be inappropriate or grammatically incorrect, the student must revise the problematic speech so that is both appropriate and grammatically correct.

Required Writing, Problem Solving, Skills Demonstration

Both the midterm and final will require students to read short passages and respond to questions about the passages with complete, grammatically-correct sentences. Both the midterm and final will require students to listen to short passages and respond to questions about the passages with complete, grammatically-correct sentences.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies,

reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Bliss, B. Voices of Freedom: English and Civics for U.S. Citizenship with Revised Form N-400 Practice, 5th ed. Pearson, 2021
Rationale: This textbook has received an update to its treatment of N-400 so that it remains current.

Other Resources

1. Coastline Library 2. Instructor-developed handouts