

# ELL C025N: PRONUNCIATION SKILLS - BEGINNING

Item	Value
Curriculum Committee Approval Date	04/26/2024
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

Formerly: ESL C025N. This is a pronunciation and communication course for non-native speakers of English at the beginning-level of proficiency. Emphasis is placed on accurate pronunciation of American English and oral/aural communication skills necessary for employment, social, and academic situations. **ADVISORY:** New students are advised to complete the ESL placement process to determine their initial placement. (NOT DEGREE APPLICABLE). Not Transferable.

## Course Level Student Learning Outcome(s)

1. Demonstrate correct pronunciation of targeted English phonemes.
2. Demonstrate basic proficiency in using correct English language stress, pitch, and intonation patterns.

## Course Objectives

- 1. Pronounce targeted English vowels and consonants correctly in common words.
- 2. Pronounce final consonants, especially plural -s or -es, third person singular -s or -es, possessives, and tense markers correctly
- 3. Orally produce sentences and questions with appropriate stress, pitch, and intonation.

## Lecture Content

Letters and Sounds The English Alphabet Introduction to the International Phonetic Alphabet (IPA) Vowel and Consonant Sounds Short Vowels Long Vowels Voiced Consonants Voiceless Consonants Speech Organs Names of Speech Organs Points of Articulation Basic Syllable Stress Stressed and Unstressed Syllables Primary Stress in one, two, and three-syllable words Primary Stress in Numbers and Compound Nouns Basic Intonation Patterns Statements Questions Yes/no questions Wh-information questions Tag questions Choice questions with or Linking Consonants Vowels Grammatical Endings Present Tense -s and -es Plurals Possessives Past Tense

## Method(s) of Instruction

- Enhanced NC Lect (NC1)

## Instructional Techniques

Class sessions may include lectures, discussions, interactive role-playing, and individual, pair, small group, and whole-class listening and speaking exercises.

## Reading Assignments

Reading assignments may include reading aloud and recording sounds, words, sentences, and short paragraphs.

## Writing Assignments

Writing assignments may include sound discrimination, dictation, and listening comprehension exercises.

## Out-of-class Assignments

Out-of-class assignments may include listening, speaking, and other technology-based exercises.

## Demonstration of Critical Thinking

Problem solving, error analysis, contrastive analysis, role-playing, and self-evaluation of productive and receptive skills.

## Required Writing, Problem Solving, Skills Demonstration

Applied performance (e.g. dictation, recordings, and individual, pair and group collaborations), informal conversations, and quizzes.

## Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

## Textbooks Resources

1. Required Grant, Linda. Well Said Intro: Pronunciation for Clear Communication, 2nd ed. Boston, MA: Cengage Learning, 2017

## Other Resources

1. Coastline Library 2. <https://www.burlingtonenglish.com>