

ELL C024N: ENGLISH IDIOMS AND CONTEMPORARY EXPRESSIONS - BEGINNING

Item	Value
Curriculum Committee Approval Date	04/26/2024
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is a beginning course for English language learners. It focuses on high-frequency English idioms, phrases, and contemporary expressions used by native speakers in the United States workplace, social, and academic settings. ADVISORY: Students who have completed ESL C011N Sentence Structure 1 with a Pass are encouraged to enroll in this course; Students who have completed ESL C012N Reading and Writing 1 with a Pass are encouraged to enroll in this course; Students who have completed ESL C013N Listening and Conversation 1 with a Pass are encouraged to enroll in this course; Students who have completed ESL C020N Integrated English Skills 1A with a Pass are encouraged to enroll in this course; New students are advised to complete the ESL placement process to determine their initial placement. (NOT DEGREE APPLICABLE). Not transferable.

Course Level Student Learning Outcome(s)

1. Use American English idioms appropriately in casual conversations.
2. Use American English idioms appropriately in writing.

Course Objectives

- 1. Understand the meanings of American English idioms and expressions through listening and reading.
- 2. Use American English idioms correctly in writing.
- 3. Use American English idioms appropriately in conversations.
- 4. Differentiate between literal and figurative meanings of American English idioms.

Lecture Content

Listening Recognizing the meaning of a few frequently occurring words/ simple phrases Formulaic expressions in basic spoken and written texts about familiar topics, experiences, or events Speaking Basic conversations about familiar topics and texts using target idioms and expressions Expressing an opinion through speech, about a familiar topic, experience or event with the support of target idioms and expressions

Reading Identifying the main topic in basic written texts Identifying a few key details with the support of appropriate idioms and expressions Writing Exchanges about familiar topics and basic texts using target idioms and expressions Basic written narratives or informational texts about experiences, or events with the support of target idioms and expressions Grammar Using a small number of frequently occurring nouns Noun phrases Separable phrasal verbs Inseparable phrasal verbs Verbs, conjunctions, and prepositions

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions may include short, simple lectures and class discussions, interactive role-playing exercises, conversations and tasks in pairs and small groups, individual reading and writing assignments, listening and note-taking exercises, pronunciation exercises, and multi-media exercises and presentations.

Reading Assignments

Students read selections from the required text and reading selections on handouts and answer comprehension questions about those passages. Students read assigned passages in preparation for class reports and discussions.

Writing Assignments

Students write original sentences in response to questions about assigned reading selections. Students complete guided descriptions about subjects they have researched on the internet or studied in class. As part of the midterm and final exams, students write answers to questions presented orally. They are required to write complete, grammatically-correct sentences.

Out-of-class Assignments

Students look up class-related topics on the Internet, accessing the Coastline Library or other online resources, as needed, and report information to the class. Students complete online exercises that are provided as supplements to their textbooks.

Demonstration of Critical Thinking

Students read short passages with both appropriate and inappropriate usages of American English idioms. Students must identify which idioms are used inappropriately and replace each inappropriate idiom with an appropriate idiom given the context of the passage.

Required Writing, Problem Solving, Skills Demonstration

Students receive written prompt stating that an English language learner needs help revising a description. The prompt includes a basic description of a situation, event, or person. Students must help the student in the prompt by enhancing the basic description by rewriting it to include appropriate American English idioms.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics,

applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Booth, T. English for Everyone: English Idioms, ed. Dorling Kindersley, 2019 Rationale: There have not been significant advancements in English idioms appropriate for beginning English language learners to necessitate a publisher update.

Other Resources

1. DK Free Audio 2. 7 ESL: American Idioms 3. Dave's ESL Cafe: Idioms 4. Corpus of Contemporary American English