

ELL A061N: ELL SUPPORT FOR PREPARATION FOR ALLIED HEALTH PROGRAM

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	Yes
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is a course designed to help English learners planning to pursue an ALH program. Special attention will be given to improving their understanding of elements of English pronunciation and spelling to help them become more familiar with language parts such as roots, suffixes and prefixes as they prepare to take medical terminology. Additional support will be given to their ability to comprehend academic lectures and written texts. This is an open-entry course. ADVISORY: ALH A011N. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will write sentences using advanced verb-related structures such as modals, passive voice and conditionals.
2. Students will be able to edit sentences for punctuation and verb-tense-aspect-voice errors.
3. Students will use a variety of advanced structures to correctly incorporate ideas from an outside source, including noun clauses, direct and indirect speech, passive and active voice.

Course Objectives

- 1. Students will produce and distinguish English vowel sounds in the context of connecting suffixes, prefixes and roots.
- 2. Students will demonstrate understanding of stress and unstressed syllables in the context of multi-syllabic medical terms.
- 3. Students will show increased understanding of the sound-writing relationships necessary to correctly spell common medical terms.
- 4. Students will apply various listening and note-taking techniques to increase their understanding of academic lectures and class-related instructions.
- 5. Students will apply various sentence formations orally and in writing to seek help or information regarding their ALH class.

Lecture Content

Pronunciation Vowels Direct instruction of the articulation of front, middle and back vowels Focused practice of production of all vowels Distinguishing between similar vowel sounds Word stress Effect of suffixes and prefixes on word stress Direct instruction and focused practice on stressing and destressing vowels in multi-syllabic medical terms Support with sound-writing English system Support with sound-writing system of medical terms Structures to seek help or class information Intonation in: Choice questions Clarification questions Tag questions Questions checking for understanding and agreement Questions asking specific information Questions asking for repetition Un/sure statements Grammar in: Y/N questions Wh-questions Embedded questions Questions with noun clauses Listening skills Recognizing importance markers Recognizing organization markers Recognizing and following multiple step instructions Dealing with fast speech Note-taking strategies Identifying key ideas Recognizing illustration and examples Spacing Circular approach Dealing with difficult material Incorporating questions Support with academic vocabulary

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

modeling reflections direct instruction

Reading Assignments

Students will read information about pronunciation, grammar or note-taking strategies. (approximately 1 hour per week)

Writing Assignments

Students will write reflections on their pronunciation, class engagement and self-advocacy. (approximately 1/2 hour per week)

Out-of-class Assignments

Students will practice pronunciation of target structures. (app. 1/2 hour per week)

Demonstration of Critical Thinking

Students will analyze areas in which they need assistance in order to successfully complete the ALH co-requisite course and self-advocate either orally or in writing via LMS or in the classroom at least four times during the semester.

Required Writing, Problem Solving, Skills Demonstration

Students will produce and distinguish correct pronunciation of vowels and un/stressed syllables in medical terms with at least 70% accuracy.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Other Resources

1. This class will use a variety of pronunciation, Introductory Medical Terminology and note-taking skills OERs. Understanding Medical Words. OER Commons, University of Alabama at Birmingham, 13 Mar. 2014, www.oercommons.org/courses/understanding-medical-words/view. Accessed 10/30/2020. CC-BY-NC-SA 3.0 license American English Speech. Open Learning Initiative. <https://oli.cmu.edu/courses/american-english-speech-open-free/> Accessed 10/30/2020. CC-BY-NC-SA 4.0 license. Introduction to Medical Terminology. http://highered.mheducation.com/sites/0073013102/student_view0/glossary_terms__a_-_f_.html# Prepare for Success. <https://www.prepareforsuccess.org.uk/>