

ELL A057N: ADVANCED GRAMMAR REVIEW 2

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493084 - English as a Second Language - Writing
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	Yes
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This course is designed to provide non-native English speaking students additional opportunities to master various advanced grammatical structures. In this course, students continue to expand their understanding of advanced complex sentence structures and will complete a comprehensive review of the verb tense-aspect-voice system. Students will practice identifying and producing these target structures in spontaneous oral and written communication. This is an open-entry course. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will write sentences using advanced verb-related structures such as modals, passive voice and conditionals.
2. Students will be able to edit sentences for punctuation and verb-tense-aspect-voice errors.
3. Students will use a variety of advanced structures to correctly incorporate ideas from an outside source, including noun clauses, direct and indirect speech, passive and active voice

Course Objectives

- 1. correctly construct sentences with noun clauses
- 2. correctly construct sentences with paraphrases
- 3. recognize and correctly use active and passive voice.
- 4. express unreal conditions in the past, present, and future
- 5. edit own sentences for correct use of commas, periods and semicolons
- 6. edit own sentences for correct use of verb tenses, aspect, and voice

Lecture Content

Noun clauses That Whether/if Wh- As subjects As objects of a verb As objects of a preposition As noun complements The subjunctive Verb tense rule with Reduction of noun clauses Direct quotations Punctuation before Punctuation after Punctuation within Indirect quotations Reported speech Paraphrasing techniques Inverting order Changing sentence structure Synonyms Related words Less Common Structures to Express

Cause and Effect So that Otherwise Or else So...that/such...that Due to Because of Unreal conditionals In the present In the past In the future Mixed time With the progressive The passive Use Structure Stative with prepositions With get Review of tense-aspect-voice Present, past, future Simple, progressives, perfects Passive and active Review of punctuation End of sentence Commas Colon and semicolon With conjunctive adverbs, coordinating conjunctions, dependent clauses (adjectival, nominal, and adverbial)

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Lecture and discussion Oral and written practice Oral pair and group work Use of computer software

Reading Assignments

Students will spend approximately 1 hour per week studying the target structures as used by professional writers and the effect various grammar structures have on style and delivery.

Writing Assignments

Students will spend a minimum of 3 hours each composing and editing written academic and nonacademic texts applying the target grammar structures.

Out-of-class Assignments

Students will spend approximately 2 hours per week preparing oral texts and editing for correct use of the target grammar structures.

Demonstration of Critical Thinking

Students will evaluate the needs of an imaginary rhetorical situation and select the most appropriate sentence structures to convey meaning.

Required Writing, Problem Solving, Skills Demonstration

Students will apply their knowledge of advanced sentence structures and the tense-aspect-voice system to edit their writings and oral presentations.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Azar, B.S., Hagen, S.A.. Understanding and Using English Grammar: Student Book B, 5th ed. New York: Pearson Education ESL, 2017