

COUN G205: NAVIGATING THE TRANSFER PROCESS

Item	Value
Curriculum Committee Approval Date	10/15/2024
Top Code	493010 - Career Guidance and Orientation
Units	1 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 7E Lifelong Understanding and Self-Development (GE)

Course Description

This course is designed to develop and enhance decision-making strategies for students interested in transferring. Students will develop critical thinking skills by identifying, comparing, and analyzing the differences in university entrance and major requirements as related to their educational and career goals. Students will examine the requirements of the universities and complete a comprehensive educational plan. On-site research/field study at universities may be required. Transfer Credit: CSU; UC: Credit Limitation: COLL G100, COUN G104, COUN G105, COUN G115, COUN G150, COUN G151, COUN G152, COUN G153, COUN G154, COUN G155, COUN G156 and COUN G205 combined: maximum credit, 3 units.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Differentiate between private and public higher education in California and the U.S.
3. Compare and contrast the requirements for transfer using an Associate Degree for Transfer, major preparation, and university admission selection criteria.
4. Utilize campus and electronic resources in conducting university research.

Course Objectives

- 1. Identify the various structures of higher education in California and the U.S.
- 2. Apply decision making and evaluative skills in the selection of a transfer university.
- 3. Describe social and cultural issues associated with university transfer.
- 4. Integrate academic planning concepts for transfer to four-year institutions.

- 5. Conduct research on university programs using educational resources.
- 6. Assess options for completion of major and degree requirements for transfer.
- 7. Complete a Comprehensive Student Educational plan for transfer and/or university application for admission.

Lecture Content

Introduction to Institutions of Higher Education History of Higher Education in the United States California educational structures California Master Plan for Education Value of Higher Education Income and career opportunities Civic engagement Role of higher education in economic, political and cultural systems Personal and social implications of higher education investment Transfer Services and Programs at Golden West College Transfer Center Services Transfer Admission Guarantees Understanding Academic Transcripts Calculating Grade Point Average Forecasting Grades to Improve Grade Point Average Transfer Requirements and Resources Identifying and distinguishing general education, major requirements, electives, and graduate school requirements. Differentiate between public, private, and out-of-state institutions Evaluating size, location, program of study. Articulation Resources including ASSIST, C-ID, and campus articulation. Selecting of a university Guaranteed admission programs and Western Undergraduate Exchange. Timing the Completion of Coursework Financial Aid and Scholarships Community College vs. 4-Year University fees and aid Federal and California State Grants Loans Campus and regional scholarships The University Application Process Preparation and application components Academic and test history Personal Statements and Letters of Recommendation Application Websites Special program requirements Deadlines Navigating the socio-emotional aspects of transferring to a university Campus Climates Networking Adjusting to the College and the University Environment University campus structures Transfer Shock University Life University Support Services Career and post-graduate services. Developing an Educational Plan University Tour Preparation

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Read university catalogs. Use technology to research various university sites. While completed, submit homework assignment that compares similar majors at three institutions. Selected higher education and student development journal articles regarding campus climates and campus cultures.

Writing Assignments

Journal reflections Self-evaluations Completed personal statement or personal insight question responses College comparison report Student Educational Plan summary.

Out-of-class Assignments

Use technology to research various university sites. While completed, submit homework assignment that compares similar majors at three institutions. Participate in a campus tour in person or virtual tour online. Evaluate campus for available resources and student support. Submit an

evaluation of how campus climates and cultures relate to student's own cultural identity.

Demonstration of Critical Thinking

Compare and contrast admission and degree requirements for a CSU, UC, Private, and Out-of-State University.

Required Writing, Problem Solving, Skills Demonstration

Submit reflective journals, personal statement for university admission process, Completed Student Educational Plan for transfer institution.

Eligible Disciplines

Counseling: Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling, OR the equivalent. (NOTE: A bachelor's degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.) Master's degree required. Title 5, section 53410.1

Textbooks Resources

1. Required Valenzuela-Portillo, Y. . Navigating the Transfer Process, 1st ed. OER, 2024

Other Resources

1. Custom reader containing selected journal articles 2. GWC Catalog, University/College Catalogs and online resources.