

# COUN A205: TRANSFER SUCCESS SEMINAR

Item	Value
Curriculum Committee Approval Date	12/09/2020
Top Code	493010 - Career Guidance and Orientation
Units	1 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Pass/No Pass (B)

## Course Description

The course is designed to help Transfer Opportunity Program students develop the skills necessary to navigate the transfer process. Topics include career selection and academic planning from a transfer perspective, overview, of potentially complex transfer issues and transfer admissions representative speakers as well as financial planning and fund acquisition for transfer students. Student success strategies will be further developed, with emphasis on new skills and characteristics including emotional intelligence, educational grit, independence, and behavioral change. A comprehensive educational plan for transfer will be completed as part of this course. Transfer Credit: CSU.

## Course Level Student Learning Outcome(s)

1. Develop a comprehensive transfer plan, which includes a personalized timeline and action steps that result in transfer readiness.

## Course Objectives

1. Identify and describe the various segments of higher education in California.
2. Define and use standard academic/transfer terminology essential to educational planning.
3. Develop a long-range academic plan based on tentative major and/or transfer choices.
4. Identify and prioritize the factors and characteristics which will most influence the student's search for a transfer institution.
5. Develop a decision making model to use in the process of selecting a major/transfer institution.
6. Prepare for future job/internship/research opportunities as it relates to their transfer major.
7. Evaluate individual academic/personal history in order to develop scholarship essays, college personal statement and/or Personal Insight Questions for UC campuses.
8. Effectively utilize scholarship search engines.
9. Develop knowledge of transition and determine fit for record enhancing experiences such as research, community service, leadership and internships.

## Lecture Content

Course Orientation Introduction to the Transfer Process Segments of Higher Education in CA Identifying and distinguishing general education/ major requirements/ electives Choosing a University Differentiate between public, private, out of state Evaluating size, location, programs Cost of attendance Western Undergraduate Exchange (WUE) Applying to the university Timeline Application process Application components Academic and test history Essay/ personal statement Letters of recommendation Special program requirements; Portfolio/ audition Job and Internship Opportunities Cracking in to your future career path Where to find opportunities Application process Research and Intensive opportunities Where to find opportunities Eligibility Application process Scholarships Search engines, locating reputable sources Application process Scholarship essays Resume Creating a resume Evaluating, editing resumes/ peer review Writing the Personal Statement How to write for college, job, and internship applications Expressive vs. reflective writing UC Personal Insight Questions Synthesis Decision making model Transfer planning capstone

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

Lectures to focus on key transfer planning concepts Student discussions of reading, writing assignments and topics introduced in class Demonstration of problem solving approaches Group discussion and consensus building Slides and/or videos to illustrate concepts Peer review Access online and web resources to facilitate key transfer, scholarship and internship information and application platforms

## Reading Assignments

Students will spend approximately 30-60 minutes per week on required readings from the text, handouts, and online sources including UC Personal Insight Questions guide, scholarship resource, and researching internships, scholarships, transfer campuses, and majors.

## Writing Assignments

Students will spend approximately 30-60 minutes per week completing writing assignments: 1. Development of Resume for internships, scholarships and transfer applications 2. Essay for UC Personal Insight Questions for transfer applications 3. Students will provide written responses assigned journals

## Out-of-class Assignments

Students will spend approximately 60 minutes per week completing out of class assignments to include 1. Assigned exercises 2. Exploration of majors and transfer campuses and transfer planning resources 3. Identification of lower and upper division requirements for a major and minimum admission requirements based on target campus 4. Examine general education patterns for their academic goal 5. Complete assignments associated with OCC Career Resource Center, Scholarship Office, and Transfer Center writing assignments

## Demonstration of Critical Thinking

Assignments require personal reflection and analysis of the decision making process. Decision making process facilitates goal development

and action steps for the students. Resume and essay writing demonstrate understanding, application and synthesis of integration of self within these writing conventions.

### **Required Writing, Problem Solving, Skills Demonstration**

Transfer Planning capstone and writing assignments provide an opportunity for students to demonstrate integration of transfer planning process and timeline relative to a student's personal goals and circumstances. Peer and instructor review of resume assignment and instructor feedback on essays using a rubric will help students identify areas a mastery and growth.

### **Eligible Disciplines**

Counseling: Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling, OR the equivalent. (NOTE: A bachelor's degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.) Master's degree required. Title 5, section 53410.1 Counseling: Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling, OR the equivalent. (NOTE: A bachelor's degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.) Master's degree required. Title 5, section 53410.1

### **Other Resources**

1. Orange Coast College (OCC) materials and publications: OCC Catalog linked from OCC homepage OCC Orientation Planning Guide OCC Schedule of Classes Transfer Planning Guide 2. Selected articles and handouts will be provided by instructor and/or linked in the Canvas shell.