

CJ G072N: P.C. 832 - LAWS OF ARREST

| Item | Value |
|------------------------------------|---|
| Curriculum Committee Approval Date | 05/07/2024 |
| Top Code | 210500 - Administration of Justice |
| Units | 0 Total Units |
| Hours | 40 Total Hours (Lecture Hours 30; Lab Hours 10) |
| Total Outside of Class Hours | 0 |
| Course Credit Status | Noncredit (N) |
| Material Fee | No |
| Basic Skills | Basic Skills (B) |
| Repeatable | Yes; Repeat Limit 99 |
| Open Entry/Open Exit | No |
| Grading Policy | P/NP/SP Non-Credit (D) |

Course Description

Formerly: CJ G172. This noncredit course is designed to satisfy the curriculum standards of the California Commission on Peace Officer Standards and Training (POST) as required by California Penal Code section 832 for Laws of Arrest. Topics include professional orientation, criminal justice system, community relations, introduction to criminal law, laws of arrest, search and seizure, presentation of evidence, investigative report writing, and use of force. Arrest and control procedures will require a physical skills demonstration. Crimes against the justice system and cultural diversity / fair and impartial policing will also be examined. POST requires that all students enrolled in this course have a POST approved medical clearance, before class begins. This form will be provided to students. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Differentiate between a lawful detention and a consensual encounter.
3. Define probable cause for an arrest.
4. Identify the freedoms and rights afforded to individuals under the U.S. Constitution, the Bill of Rights, and later amendments.

Course Objectives

- 1. Describe ethical and professional behavior in law enforcement.
- 2. Identify the differences between reasonable suspicion and probable cause to arrest/search.
- 3. Explain the preservation of evidence and the chain of custody.
- 4. Consider community attitudes and influences about cultural and socioeconomic differences, subculture customs, values, needs, and how law enforcement is perceived by different groups.

Lecture Content

Leadership, Professionalism, and Ethics Components of leadership Personal responsibility Professional and ethical standards Community expectations Professional and ethical behavior Unprofessional/unethical conduct Law Enforcement Code of Ethics Criminal Justice System United States Constitution Bill of Rights United States Constitutional

Amendments Policing in the Community Police officer's responsibilities in the community Proactive/reactive policing Community partnerships Communication Introduction to Criminal Law Constitutional law Statutory law Case law Criminal law Civil law Criminal intent Criminal negligence Felony Misdemeanor Infraction Wobblers Laws of Arrest Reasonable suspicion Probable cause Miranda procedures Speedy trial Due Process Consensual encounter Detention Reasonable suspicion vs. probable cause Lawful arrest Interview Interrogation Confession vs. admission Search and Seizure Search Seizure Seizure of a person Expectation of privacy Probable cause searches Probable cause exceptions Case law Destruction of evidence Vehicle searches Warrants Protection of evidence Criteria for admitting evidence Exclusion of evidence Witness reports Records and officer testimony Hearsay Investigative Report Writing State and Federal statutes Effective investigative reports Field notes Primary source document Important considerations Interviews Narrative information Fundamental elements Initial information Identification of a crime Use of Force Reasonable force under California law Peace officer's authority Force options Subject's actions Deadly force Crime Scenes, Evidence, and Forensics Types of investigations Crime scene Documentation Search patterns Photographs Chain of custody record

Lab Content

Handcuffing technique Demonstrate POST approved handcuffing techniques Arrest and control techniques Compliance holds Combative suspect takedowns for arrest Restraint of combative persons

Method(s) of Instruction

- Lecture (02)
- Lab (04)

Instructional Techniques

N/A

Reading Assignments

Required reading per POST Training and Testing Specifications: LD 5, LD 15, LD 16, LD 20, LD 39:

Writing Assignments

None.

Out-of-class Assignments

None

Demonstration of Critical Thinking

In scenario-based activities, students will determine whether they have probable cause or reasonable suspicion to arrest/detain based on information from POST learning domains and lecture discussions.

Required Writing, Problem Solving, Skills Demonstration

Physical tests developed by POST that specifically prescribe the PC 832/ Module III Arrest and Control techniques, which require the student to demonstrate basic search and control methods. Handcuffing techniques will be tested.

Eligible Disciplines

Administration of justice (police science, corrections, law enforcement): Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

Textbooks Resources

1. Required Peace Officer Standards and Training (POST). Learning Domain 35 Student Workbook; LD 1, 2, 3, 5, 15, 16, 17, 18, 20, 33, 39, 42, N/A ed. Sacramento, CA: Office of State Publishing POST Fulfillment Service, 2024