

CDE A210: INTRODUCTION TO THE EXCEPTIONAL CHILD

Item	Value
Curriculum Committee Approval Date	09/22/2021
Top Code	130500 - Child Development/Early Care and Education
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)

Course Description

Introduction to the exceptional child including the gifted, developmentally delayed, emotionally disturbed, speech and hearing impaired, visually impaired, orthopedically and neurologically impaired. The role of the teacher in supporting these children and their families and vocational opportunities are discussed. Formerly known as HMDV A210. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Observe and recognize atypical development of a child and determine methods that might be used to modify the atypical behavior.
2. Construct a sample letter of referral to a school district describing the concerns and identified behaviors as rationale for a request for assessment.
3. Compare and contrast the characteristics of a disability as described in the text with a non-text book about a person with the same disability.

Course Objectives

- 1. Define terms used in the study of the exceptional child.
- 2. Compare and contrast various types of disabilities.
- 3. Locate services for children in the Orange County area.
- 4. Discuss the various services available to children and families.
- 5. Identify characteristics of the different developmental problems that they might see in children.
- 6. Discuss how to support the child with special needs and the family.

Lecture Content

Introduction to Special Education Scope of special education Definition and characteristics of special education curriculum of special education role of teacher's aids Speaker: special education teacher Laws of Special Education Federal mandates Americans with Disabilities Act P.L. 94 - 142 and revisions Implications for parents and teachers I.E.P. process and resources for help Speaker: parent of autistic preschooler going through the I.E.P. process Professions Involved in Special Education Early Intervention Role of early intervention Types of early intervention

At-risk children (biologically, established, environmentally) Birth defects Environmental influences and special education Speaker: Early Intervention Specialist from the Developmental Center on Orange County Speaker: Neonatal nurse, Long Beach Memorial Hospital, specialist in premature births Specific Disabilities Mental Retardation Definition and description Emotional, behavioral, and learning characteristics Evaluation process Curriculum of mildly retarded children Speaker: Parent of Down's Syndrome preschool child Autism Definition and description Evaluation process Early intervention strategies Video: The Autistic Child Learning Disorders Categories of learning disorders speech and language arithmetic reading, dyslexia writing attention, focus speaker: Educational Psychologist specializing in testing and identifying learning disorders Behavioral Disorders Attention deficit disorder The ADD child in the classroom Conduct and oppositional defiant disorder Teachers role in working with behaviorally disordered children Strategies in the classroom for behaviorally disordered children Behavioral problems encountered in the classroom which may effect learning but have no official diagnosis Tourette's disorder, tics, and pica Communication Disorder Defining communication, speech, and language disorders Common characteristics of speech and language disorders Video: Role of the Speech Therapists Deaf and Hard of Hearing Definition of hearing impairments and Deafness Physiology of hearing loss Identification and Assessment Controversy of giving hearing to deaf and hard-of-hearing Educational approaches Speaker: Deaf Interpreter Blind and Low Vision Definition of low vision and blind Effects of low vision and blindness on development Difficulties encountered for blind and low vision children when interacting with the environment and peers Educational approaches Video: Growing Up Blind Physical, Health and Severe Disabilities Definition of physical, health and severe disabilities Causes Medical help Special aids and services Speaker: a nurse who works with special needs children Giftedness Definition of different areas of giftedness Characteristics of gifted children Characteristics of teachers working with gifted children True and False characteristics of gifted children Video: The Gifted Child Working with Parents of Children with Special Needs Stages of accepting a child with disabilities Family adjustment Support for families Signs of trouble within the family Assessment

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

1. Lecture and demonstration of concepts 2. Guest lecturers who are specialists in a particular area or are personally involved in the area, usually by having a child with a specific diagnosis 3. Video lecture and discussion 4. Group work-discussion and problem solving

Reading Assignments

Reading Assignments from text (2-3 hours/week).

Writing Assignments

Writing Assignments (2-3 hours/week). Program visit and report 3 page report on any issue in special education Essay exam Curriculum and environment adaptation

Out-of-class Assignments

Out of Class Assignments (1-2 hours/week).

Demonstration of Critical Thinking

Special education classroom visit report, report on any issue in special education, tests and final exam.

Required Writing, Problem Solving, Skills Demonstration

Program visit and report 3 page report on any issue in special education
Essay exam Curriculum and environment adaptation

Eligible Disciplines

Child development/early childhood education: Master's degree in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR bachelor's degree in any of the above AND master's degree in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalent. Master's degree required. Child development/early childhood education: Master's degree in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR bachelor's degree in any of the above AND master's degree in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Smith, D., Tyler, N., Skow, K.. Introduction to Contemporary Special Education, 2 ed. Pearson Publishing, 2018