

# CDE A199: CURRENT ISSUES IN EARLY CHILDHOOD AND EDUCATION

Item	Value
Curriculum Committee Approval Date	10/06/2021
Top Code	130500 - Child Development/Early Care and Education
Units	1-2 Total Units
Hours	18,36 Total Hours (Lecture Hours 18,36)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Pass/No Pass (B)

## Course Description

Current issues in the field of early childhood education, rotating through a variety of topics, such as working with parents, public policy, and curriculum updates. Formerly known as EC A199. Transfer Credit: CSU.

## Course Level Student Learning Outcome(s)

1. Identify, discuss and analyze current issues in early childhood education.
2. Develop skills related to current issues.
3. Place and evaluate action or response related to the current issues.

## Course Objectives

- 1. Identify, discuss and analyze current issues in early childhood education.
- 2. Develop skills related to current issues.
- 3. Place and evaluate action or response related to the current issues.

## Lecture Content

Content related to the current issues in early childhood education for teachers and administrators serving children ages birth through age eight to be detailed in instructor syllabus Analysis of implications related to teaching and directing a child care program Possible responses appropriate to the issue at hand

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

Lecture on course content Large group discussion and exploration of topics Video demonstration of developmental concepts and tasks Small group discussion with instructor feedback Instructor handouts

for student reference and analysis Instructor demonstration of developmental concepts Personal application of concepts, problem-solving exercises, and skill demonstration

## Reading Assignments

Students will read assigned articles and/or books as related to topic. 16-32 hours total per semester

## Writing Assignments

In class writing assignments as appropriate to topic, course evaluations 4-8 hours total per semester

## Out-of-class Assignments

Students will create projects and/or presentations applying class content as related to topic. 16-32 hours total per semester

## Demonstration of Critical Thinking

Skill demonstration; problem solving exercises; tests

## Required Writing, Problem Solving, Skills Demonstration

In class writing assignments as appropriate to topic; course evaluation

## Eligible Disciplines

Child development/early childhood education: Master's degree in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR bachelor's degree in any of the above AND master's degree in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalent. Master's degree required.

## Other Resources

1. Selected handout materials for a specific topic will be provided and distributed by the instructor.