

ARAB C280A: INTERMEDIATE ARABIC 1A

Item	Value
Top Code	111200 - Arabic
Units	2 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3B Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

Intermediate course in Modern Standard Arabic which stresses reading, writing, listening and speaking as well as expanding cultural awareness of Arab speakers worldwide. ARAB C280A and C280B equal ARAB C280. PREREQUISITE: ARAB C185 or C185B. Transfer Credit: CSU; UC: Must be taken with C280B for UC credit.

Course Level Student Learning Outcome(s)

1. Demonstrate oral/aural and written competency at the beginning intermediate level.
2. Demonstrate knowledge of significant differences in culture-specific behaviors between the cultures of the Arabic-speaking world and the United States.

Course Objectives

- 1. Manipulate grammatical structures (oral and written) at the beginning intermediate level.
- 2. Employ correct pronunciation and intonation.
- 3. Communicate with an Arabic speaker on a variety of topics covered in Intermediate Arabic.

Lecture Content

Vocabulary Nationalities Classroom conversation Interrogatives Days of the month Holidays and family life Idiomatic expressions Colors and parts of the body Numbers Reading dates Clothing Grammar Indefinite relative clause Dual Conditional Comparative Case endings on nouns

Feminine plural New uses of verbal noun Continuous past Doubled verbs Active and passive participles Masculine plural in possessive construction Passive construction Other Pronunciation and intonation Assigned 200-word compositions Culture and civilization of Arabic countries Holidays, family life, history and customs

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

The course will combine a variety of activities, including lecture employing current technology and/or handouts, video and/or audio presentations. Intensive and extensive listening and reading in the target language is directed toward raising learners' awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily understanding their constituent parts.

Reading Assignments

Culture and civilization of Arabic countries Holidays, family life, history, and customs

Writing Assignments

Assigned 200-word compositions

Out-of-class Assignments

Character practice, completing the conversation, translation, reading in Arabic

Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

Required Writing, Problem Solving, Skills Demonstration

Assigned 200 word compositions.

Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Brustad, Kristen. Alif Baa with Multimedia: Introduction to Arabic Letters and Sounds (with CD), 2nd ed. Georgetown University Press, 2004 Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required Frangieh, Bassam K. Arabic for Life with DVD, 11 ed. New Haven: Yale University Press, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library