

# ANTH G200: GENDER, CULTURE, AND SOCIETY

Item	Value
Curriculum Committee Approval Date	09/18/2018
Top Code	220200 - Anthropology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> <li>• Cal-GETC 4 Social &amp; Behavioral Sciences (4)</li> <li>• Cal-GETC 4A Anthropology (4A)</li> </ul>
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> <li>• IGETC 4 Social&amp;Behavioral Sci (4)</li> <li>• IGETC 4A Anthropology (4A)</li> </ul>
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> <li>• CSU D1 Anthropology (D1)</li> </ul>

## Course Description

Formerly: Gender, Sex, and Sexuality: Cross-Cultural Perspectives. This course is an interdisciplinary, holistic approach to the topics of gender, sex, and sexuality. Particular emphasis will be given to the role of gender variation in social and cultural identity, inequality, and institutions. Topics are examined through both anthropological and sociological perspectives with cross-cultural, contemporary, historical, and biological components. ADVISORY: ANTH G100. Transfer Credit: CSU; UC. C-ID: SOCI 140. C-ID: SOCI 140.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Contextualize the gendered nature of social inequality and power dynamics.
3. Explain the difference between gender, sex, and sexuality.
4. Describe non-binary gender identities in historical, cross-cultural, and/or contemporary social contexts.
5. Identify variations in gender roles in historical, cross-cultural, and/or contemporary social contexts.

## Course Objectives

- 1. Differentiate between gender, biological sex, and sexuality, and explore the sociocultural ramifications of each.
- 2. Describe the ways in which gender and sexual identity interconnect with social and cultural norms and roles.

- 3. Explain how gender variance intersects with sociocultural institutions.
- 4. Examine historical changes, contemporary trends, and cross-cultural variations of gender topics.
- 5. Explain the ways in which gender variance and sexual orientation relate to topics of social inequality.
- 6. Examine how cultural variations and societal norms of gender impact individual and group identity.

## Lecture Content

Gender ideologies and the binary sociocultural construct Gender ideologies defined Gender binary from a biological perspective Gender binary from cultural and sociological perspectives Cultural and social factors in the creation of gender ideologies Biological differences in sex and gender Research on gender differences and similarities Various explanations of what constitutes "real" in gender concepts Nature and nurture components of gender constructs Gender performance, cultural norms, and social expectations How gender is performed How gender norms are learned Sociocultural components that reinforce gender norms and behaviors How gender norms are changed Importance of gender norms in sociocultural constructs Impacts of gender variance and sexual orientation on equality issues How various sociocultural identities intersect Economic issues in gender Racial and ethnic issues in gender Inequality and sexual orientation Immigration issues in gender Gender issues and disabilities Variations in sociocultural norms of age and attractiveness Social and cultural differences between men and women Historical changes in gender norms Gendered nature of power Sociocultural norms, roles, and expectations of men Sociocultural norms, roles, and expectations of women Cross-cultural perspectives and the "big picture" Gendered nature of sociocultural institutions How gender impacts daily life Gendered aspects of sociocultural institutions Institutionalization of gender deference Institutionalization of gender inequality Changes in and cross-cultural variations of sociocultural institutions Globalization of gender Impacts of globalization on gender norms, roles, and ideals Changing value of children Changing concepts of marriage Changing concepts of work and home life Sexuality The sexual revolution Cross-cultural and historical differences in sexuality Contemporary sociocultural rules of sexuality Emerging sociocultural dynamics of sexuality Gender and the family Gendered roles in housework and parenting Ideological and institutional barriers to equal sharing Divisions of labor in families Power dynamics of housework and parenting Gender and the workplace Changes in workplace norms and expectations Job segregation Discrimination and preferential treatment at work Career challenges of parenthood Gender and politics The role of the state Activism and feminist movement Cultural variations in gendered politics Cross-cultural examples and case studies Multiple genders among Native Americans Hijra and Sathin: neither man nor woman in India and Bangladesh Men and not-men: sexuality and gender in Brazil Liminal gender roles in Polynesia Transgendered males in Thailand and the Philippines Indonesia: Bissu, Waria, and Lesbi Sex/gender diversity in Euro-American cultures

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## **Instructional Techniques**

Lecture, seminar, and guest speakers. Assigned readings, select videos, classroom discussions, group activities, individual projects, and/or critical thinking written assignments.

## **Reading Assignments**

Course textbooks, assigned journal articles, and/or relevant news articles.

## **Writing Assignments**

Critical thinking short answer essay questions, research papers, and/or write-ups of interviews/assigned activities.

## **Out-of-class Assignments**

Assigned readings, research paper/projects, practice quizzes, discussion forums, interviews/activities, and/or critical thinking assignments.

## **Demonstration of Critical Thinking**

Students will be expected to come to class prepared, to have completed assigned readings, and to be ready to discuss topics critically. Class time will consist of a combination of lectures, group activities, classroom discussions, and supplemental videos. Students will be required to contextualize information from the course into current events, contemporary global challenges, and complex social and cultural dynamics.

## **Required Writing, Problem Solving, Skills Demonstration**

Students will complete critical thinking written assignments and/or research papers on topics related to the course.

## **Eligible Disciplines**

Anthropology: Master's degree in anthropology or archaeology OR bachelor's degree in either of the above AND master's degree in sociology, biological sciences, forensic sciences, genetics or paleontology OR the equivalent. Master's degree required. Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Nanda, Serena. Gender Diversity: Crosscultural Variations, 2nd ed. Waveland Press, Inc., 2014 2. Required Wade, L., Ferree, M. M.. Gender: Ideas, Interactions, and Institutions, 2nd ed. New York: W. W. Norton Company, Inc., 2015

## **Other Resources**

1. Reserach articles, news reports, and select videos as needed.