

# SPECIAL EDUCATION (SPED)

**SPED C040** **1 Unit (18 lecture hours)**

**Strategies and Technology for School Success**

**Grading Mode:** Pass/No Pass  
Not Transferable.

Formerly SPED C300, C056. Students with learning challenges will be introduced to practical study skills and the benefits of using smart devices and apps at school, home, and work to help build independence and success. Pass/No Pass. (NOT DEGREE APPLICABLE.)

**SPED C041** **1.5 Units (27 lecture hours)**

**Post-Concussion Cognitive Retraining**

**Prerequisite(s):** SPED C070N and acceptance into ABI Program.

**Grading Mode:** Pass/No Pass  
Not Transferable.

Formerly SPED C304, C007. This course is designed to assist those with persistent post-concussion syndrome who are actively working or completing college coursework full-time. Students learn to deal with and compensate for the various cognitive and psychosocial issues commonly experienced after brain injury. The class focuses on executive function skills (organization, time management, problem-solving, decision-making, etc.) as well as memory, practical note-taking, and strategies for success. An emphasis is placed on the integration of technology as a cognitive prosthetic to assist with daily challenges. Pass/No Pass only. (NOT DEGREE APPLICABLE.)

**SPED C055** **2,3 Units (18 lecture hours; 54-108 lab hours)**

**Cognitive Retraining for Acquired Brain Injury Survivors**

**Prerequisite(s):** Acceptance into the ABI program and SPED C070N with a grade of P.

**Grading Mode:** Pass/No Pass  
Not Transferable.

Formerly C305. This course is designed to assist those with brain injuries learn to deal with and compensate for the various cognitive and psychosocial issues commonly experienced after brain injury. The program focuses on executive function skills (organization, time management, and problem-solving and decision-making strategies, etc.) as well as memory, practical note-taking, study strategies, and career development/transition. An emphasis is placed on the integration of technology as a cognitive prosthetic to assist with daily challenges. Pass/No Pass only. (NOT DEGREE APPLICABLE.)

**SPED C407** **16-108 Hours (16-108 lab hours)**

**Beginning Reading**

**Grading Mode:** P/NP/SP Noncredit  
Not Transferable.

Designed to assist students with developmental delays in acquiring beginning reading skills. Emphasis of the course will be on pre-reading skills, knowledge of the alphabet, phonetic pronunciation, and sight word vocabulary. Noncredit. Pass/No Pass. (NOT DEGREE APPLICABLE.)

**SPED C455**

**Mobility Training**

**Grading Mode:** P/NP/SP Noncredit  
Not Transferable.

**16-108 Hours (16-108 lab hours)**

Designed to teach students with developmental disabilities to travel within their communities with minimal dependence upon others. Simulated experiences in the classroom will be combined with training in the neighborhood and community at large. Class size will be limited, and all students will be tested for class readiness prior to enrollment. Noncredit. Pass/No Pass. (NOT DEGREE APPLICABLE.)