

EDUCATION (EDUC)

EDUC C101 1 Unit (18 lecture hours)

Tutor Training

Grading Mode: Standard Letter, Pass/No Pass

Transfer Credit: CSU.

Learn strategies for effective tutoring. Discover how to motivate, foster independence, stimulate active learning, and build confidence in the learner. Identify factors that affect student learning such as language and cultural differences; learn how to handle difficult tutoring situations, and to identify different learning styles. A three-hour service learning component will be required. Graded or Pass/No Pass option.

EDUC C103 2 Units (36 lecture hours)

Introduction to Computers in Education: Technology Proficiencies for Teachers 1

Advisory: EDUC C104 may be taken concurrently.

Grading Mode: Standard Letter

Transfer Credit: CSU.

This course is based on the Technology Standard for a California K-12 Preliminary Teaching Credential. The focus is on the proficiencies credential candidates are required to master before they can be issued a preliminary Multiple or Single Subject Credential. The curriculum and course are designed by the Coast Community College District's TEACH3 Program faculty. Students enrolled in the class will complete a portfolio in all the state-mandated proficiencies to become a Preliminary (Level 1) Technology Proficient Educator. Letter Grade only.

EDUC C104 1 Unit (18 lecture hours)

Introduction to Teaching and Learning in Diverse Contemporary Classrooms

Advisory: Eligibility for ENGL C100.

Grading Mode: Standard Letter

Transfer Credit: CSU; UC.

The course will address the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. Students will initiate the development of a reflective practitioner workbook, begin their electronic professional portfolio, and learn about their own learning needs and styles. Learning outcomes are aligned to the California Standards for the Teaching Profession and associated teacher performance expectations. In addition to class time, this course requires ten hours of arranged fieldwork in public school classrooms that represent California's diverse student population and includes cooperation with at least one campus-approved certificated classroom teacher. Letter Grade only.

EDUC C107

1 Unit (18 lecture hours)

Introduction Distance Learning

Advisory: Basic computer skills.

Grading Mode: Standard Letter, Pass/No Pass

Transfer Credit: CSU.

Using the tools and systems of distance learning, students will develop skills that will enable them to successfully complete distance learning courses and programs on their own in the future. This course is a 1.0 unit class that addresses the technical competencies and computer skills needed for distance learning success. Graded or Pass/No Pass option.

EDUC C108

1 Unit (18 lecture hours)

How To Succeed In Distance Learning

Advisory: EDUC C107 or equivalent experience with computer technology in an online environment.

Grading Mode: Standard Letter, Pass/No Pass

Transfer Credit: CSU.

This course provides an orientation to the characteristics and processes of distance learning. Students will learn the meaning of key terms used in distance education. They will discuss the differences between traditional classroom and distance-learning courses. They will learn how to anticipate, avoid, and/or solve typical problems encountered in distance-learning environments. In addition, students will learn practical strategies and skills that will help them succeed in online, telecourse, cable TV, and hybrid classes. Graded or Pass/No Pass option.

EDUC C121

2 Units (36 lecture hours)

Expert Learning 1

Grading Mode: Standard Letter, Pass/No Pass

Transfer Credit: CSU.

This course focuses on students' acquisition of expert learner skills in the areas of text comprehension and summarization, note-taking, test-taking, memory tools, graphic organizers, and time management. Graded or Pass/No Pass.

EDUC C122

2 Units (36 lecture hours)

Expert Learning 2

Prerequisite(s): EDUC C121 with a grade of C or better.

Grading Mode: Standard Letter, Pass/No Pass

Transfer Credit: CSU.

This course focuses on students' acquisition of expert learner skills in the areas of textbook reading and comprehension, note-taking, listening skills, and visual notes and study tools. Graded or Pass/No Pass.

EDUC C180**3 Units (54 lecture hours)****Family, School, and Community Partnerships****Grading Mode:** Standard Letter**Transfer Credit:** CSU.

A course for prospective teachers and students interested in a teaching-related career focusing on the process of socialization and the interrelationships of family, school, and community. Emphasis is on the interaction among systems covering influences of age, gender, diverse abilities, culture, race, ethnicity, and socio-economic and public-policy factors. Explores the role of collaboration between family, community, and schools in supporting children's development, including the identification of community resources and strategies that support children and families. Includes ten hours of arranged fieldwork/focused observations aligned with students' area of interest. Meets the educational requirements for the Child Development Permit issued by the State of California Commission on Teacher Credentialing and childcare licensing requirements. Letter Grade only. **C-ID:** CDEV 110.

EDUC C200**3.5 Units (48 lecture hours; 45 lab hours)****The Teaching Profession****Advisory:** Eligibility for ENGL C100.**Grading Mode:** Standard Letter**Transfer Credit:** CSU; UC.

Designed for students considering teaching as a career or for those interested in a class that focuses on issues facing teachers and students in today's schools. Course examines opportunities, requirements, responsibilities, and rewards in teaching as well as skills needed and problems often encountered in the classroom. Additional focus on educational philosophies and sociology of education. In addition to class time, the course includes field work training and requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population and includes cooperation with at least one campus-approved certificated classroom teacher. Meets the California Commission on Teacher Credentialing requirement that students who are considering a teaching career have early and frequent opportunities to engage in field experiences that are linked with college/university coursework. Letter Grade only. **C-ID:** EDUC 200.

EDUC C202**3 Units (54 lecture hours)****Career Education/Community College Teaching****Grading Mode:** Standard Letter**Transfer Credit:** CSU.

Introduction to teaching in a community college classroom for those working in career education areas. Appropriate for students with an associate degree and six years of professional experience (or in the process of earning an associate degree) OR Bachelor's degree and two years of professional experience OR students who possess a combination of education and experience that is at least equivalent to the above. Topics include course planning and organization, student diversity, learning styles, student retention, active learning strategies, and instructional methodology. Letter Grade only.

EDUC C210**3 Units (54 lecture hours)****Introduction to Special Education****Grading Mode:** Standard Letter**Transfer Credit:** CSU.

This course provides an overview of the broad range of exceptionalities and the varying levels of characteristics, prevalence, causes and prevention, assessment, early intervention, and teaching methods concerning individuals with disabilities. Topics include the impact on academic, social, and emotional performances along with ways teachers can support these individuals and their families to promote a successful learning experience. In addition to class time, this course requires ten hours of arranged fieldwork in public school special education classrooms and includes cooperation with at least one campus-approved certificated classroom teacher. Letter Grade Only.

EDUC C211**3 Units (54 lecture hours)****Media Literacy Toolkit for Teachers****Grading Mode:** Standard Letter**Transfer Credit:** CSU.

This course provides an opportunity for teachers to integrate social media, video and graphic tools and assessments and teaching strategies into their lessons. Participants may discuss and critically examine social, emotional and practical implications that now shape students' digital media literacy and usage. Learning the various nuances of social media platforms is key in designing effective instructional materials. Using content creation tools such as Canva and video/audio editors, students will create and repurpose digital media in the framework of how media is currently designed, shared, and consumed by students, teachers, and parents. Letter Grade only.